**(Environmental) Sustainability Vision**

Our college is committed to reducing its direct impact on the environment and increasing the power and likelihood of its members to create a fully sustainable world. This work includes our impact on climate change, the biodiversity crisis, the ecological crisis, social structures and sustainable economies. We will do this by embedding sustainable decisions, actions and learning in all of our activities.

**Key Areas Of Vision**

**1. Operational Sustainability**

Making physical improvements, using technical solutions, changing processes and influencing behaviour change to minimise the adverse environmental impact of our activities.

**2. Engagement and Learning**

Leading by example and involving all members of our community.

Informing, motivating and facilitating engagement to inspire future change and wider impacts.

**3. Teaching and Research**

Ensuring all students come into contact with significant topics related to environmental and social sustainability within their field of study or research during their time at Oxford.

**4. Collaboration & Community**

Bringing together the College and wider local and academic communities in pursuit of a sustainable world and enabling them to work together to make a difference

**5. Leadership**

Recognising the leadership role of Oxford University and its colleges and setting out bold, inspiring, forward thinking policies in our social, business, purchasing and investment activities as well as our core educational and operational mission.

**Significant Areas of Activity for the next X years**

BUILDINGS
Introducing sustainable operating efficiencies and new buildings technology, and reducing the negative environmental impacts of our construction and refurbishment projects. Developing the structures and thermal capacities of our buildings, the services we provide and how we manage those services and the way the buildings are used.

CARBON

Agreeing a well defined and challenging but realistic target for Greenhouse Gas Emissions reduction in the areas of college electricity consumption, gas consumption, oil consumption, food and staff & student travel.

Target (1): This will be equivalent to achieving net zero emissions by 2025.

Target (2): This will be equivalent or better than a reduction by 50% of our 2013 emissions by 2030.

ENERGY AND GAS

As a significant contribution to meeting our greenhouse gas emissions reduction target we will reduce overall energy consumption and increase our percentage use of renewable energy sources within that, using technical solutions and behaviour change to achieve the goal.

WATER

Using water efficiently in buildings and business use, implementing measures to reduce use of mains water and reduce pollution entering watercourses. Using technical solutions and behaviour change to achieve these goals.

**WASTE**

Reducing our total waste produced and increasing recycling within what waste remains. Minimising hazardous material waste. Using technical solutions and behaviour change to achieve these goals.

**FOOD**

Working to reduce the environmental impact of our food (land use, water use, carbon/GHG and waste) through menus, sourcing, production and influencing consumer demand.

Raising awareness of how personal diet choices affect health and the environment and what we provide has social as well as financial implications.

**TRANSPORT**

Encouraging and supporting staff, students and visitors to use low and zero carbon modes of transport. Facilitating and encouraging multi-mode and active travel

**BIODIVERSITY**

Limiting our negative impacts on natural ecosystems and environments within the College site, implementing measures to enhance biodiversity and increasing appreciation and benefits of the natural environment.

**PROCUREMENT**

Taking information about the environmental and social costs of the goods and services we procure into account as well as the financial cost when making purchasing decisions.

**CURRICULUM**

Working with departments to increase relevant content in taught courses, pursuing relevant research projects and complementing existing programmes of study with real life experience in fields of interest.

**LEADERSHIP**

Making our changes towards a fully sustainable world bold and providing public information about our progress and offering engagement on our learning.

Taking information about the environmental and social costs of the goods and services we procure into account as well as the financial cost when making investment and business decisions.

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**Discussion Questions**

1. How much resource do you think your college is ready to commit to a sustainability policy?
2. What kind of scope will be accepted? How bold can you be?
3. Is this a 1 year transitional plan or a 10 year vision?
4. How will you measure success? Can you get the data?
5. Where should you focus attention for the biggest gain?
6. Who at your college can be most helpful in each of these areas?
7. How can colleges collaborate to share knowledge and successful practices in this area?